

## **ACCREDITATION**

Benefits and Applications for the Development and Provision of Case Management Services

# ACCREDITATIONS and REGULATORY COMPLIANCE at SAM, Inc.

- OMHSAS
   Office of Mental Health and Substance Abuse Services: Mental Health (MH) in PA
- ODP
   Office of Developmental Programs: Intellectual Developmental Disabilities (IDD) in PA
- OCDEL
   Office of Child Development and Early Learning: Early Intervention (EI)/Developmental Delays (Birth to Age 3) in PA
- OLTL
   Office of Long Term Living: Aging, Traumatic Brain Injury, and Physical Disabilities in PA
- AAS
   American Association of Suicidology: National Accreditation relative to Lethality Assessment, Crisis Intervention, and Suicide Prevention
- Managed Care Organizations
- CARF
   Commission on Accreditation of Rehabilitation Facilities: International Accreditation relative to Case Management (and other services)



#### Benefits of Accreditation

- Providing a framework
  - Administrative and business practices
  - Service delivery
- Standardizing tasks and functions across the organization
- Articulating a model of case management
- Coordinating quality and risk management company-wide activities
- Responding to/exceeding external regulatory requirements in general



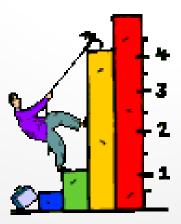
- Provides a framework for the facilitation of Various Functions across Programs/Regulations/Payers/Collective Bargaining Unit Agreements
- These standards include:
  - Service Delivery (General and Core Program Standards)
  - Administrative /Business Practices (Business Practice Standards) working together with regulations within the Programs in each area
    - <u>Health and Safety Standards</u> (competency-based training in health and safety topics, emergency procedures testing, vehicle safety standards)
    - <u>Risk Assessment/Risk Management Standards</u> (implementation of a risk assessment and corresponding risk management plan)
    - <u>Legal Requirements</u> (policy and procedure to reflect practice)
    - <u>Policy and Procedure Review</u> (documented annual and ongoing review organized to reflect CARF standards)
    - <u>Satisfaction and Feedback</u> from consumers/families, stakeholders, and staff (implementation of company-wide core satisfaction questions across programs)



- Articulation of a Model of Fundamental Case Management Functions
  - Congruent with NACM's nomenclature relative to Case Management functions
  - Establishment of a consistent "language"
  - Identification of key functions that are inclusive/respectful of regulatory requirements



- Establishment of Program Evaluation as part of "Information Measurement and Management"
  - Quality Measures
    - Effectiveness
    - Access
    - Efficiency
    - Satisfaction





# BENEFITS/APPLICATIONS of CARF ACCREDITATION Example of Service and Documentation Evaluation Standards

#### Quality Record Review Standards

- Orientation
- Service Planning
  - Assessment
  - Goals and Objectives
  - Crisis Planning
  - Transition Planning
  - Discharge Summary
- Intervention
  - Referrals/Linkages
  - Other Interventions
- Monitoring/Coordination
  - Service Level Appropriateness
  - Utilization
  - Engagement
- Documentation
  - Case/Progress Notes





#### **ORIENTATION TO SERVICES**

Example of Program/Record Review Standards

- Each person receives a timely orientation to the program and services that is inclusive of:
  - Consumer rights and responsibilities
  - Organizational confidentiality policies and practices
  - Standards for professional conduct
  - Description of the person-centered plan and development process
  - Transition and discharge criteria



## Service Planning

Example of Program/Record Review Standards

- Developed with participation of the consumer, family, and significant others
- Prepared from the assessment
- Based on strengths, needs, preferences
- Goals expressed in the words of the consumer/family
- Service objectives are reflective of things like age, culture, and ethnicity
- Specific services and interventions used
- Transition plan to other services



- Establishing Practices/Standards which Exceed Regulations
- Access to Information/Knowledge
- Training of Fundamental Case Management Functions
  - Supervision ("Coaching") of Fundamental Case Management Functions



Application of these practices/standards serves as a reminder to fulfill basic responsibilities for quality of care which exist regardless of regulatory or accreditation standards.

- Organization of Company–Wide Policy
  - Financial Planning and Management
  - Human Resources
  - Health and Safety
  - Information Technology
  - Leadership
  - Rights of Persons Served
  - Accessibility
  - Legal Requirements



- Organization of Company–Wide Structure
  - Risk Management Committees
    - Facilities Risk Management Workgroup
    - Personnel Incident Committee
    - Compliance, Ethics, and Quality Committee
  - Program Committees
    - Discussed below
  - Relation to <u>Board of Directors</u>
    - Board Program Committee
- Marketing
- "Transition" Establishing New Programs/Locations
  - "Models" Facilitate "Portability"



### METHODOLOGY/STRUCTURE



#### METHODOLOGY/STRUCTURE

#### Program Committees

- Mental Health (MH)
- Intellectual Developmental Disability (IDD)
- Early Intervention (EI)
- Office of Long Term Living (OLTL)

The program committees support and guide quality improvement and compliance/conformance to service regulations and standards within populations company-wide.



#### METHODOLOGY/STRUCTURE

- Department of Clinical Programs
  - Oversight and Support of Clinical Programs/Functions
    - Program Development
    - Program Integrity
    - Quality Improvement/Assurance
    - Training
  - Staff
    - Director of Clinical Programs
    - Director of Program Integrity and Development
    - Director of Quality and Accreditation
    - Director of Training
      - Coordinator of Quality/Training
    - Coordinator of Clinical Programs
  - Collaboration with Company Officers, Human Resources, Information Technology, other Corporate Administrators, and Site Management Staff



## How it all comes together....

- Using standards, regulations, and models to create practices within an organizational framework
- Using the DAP (Data, Assessment/Analysis, and Plan) process to monitor these practices in terms of:
  - Collecting and analyzing information;
  - Planning programs
  - Planning administrative activities
  - Determining improvement goals and next steps



# Thank you!!!