DE-ESCALATION/SAFETY TRAINING

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Learning Objectives

- Understand the context of SAM, Inc.'s Deescalation and Safety Training program.
- Describe the Escalation Cycle, including the individual's presentation and staff responses.
- Identify personal safety concepts, including effective communication (verbal deescalation) and physical intervention techniques.

HISTORY/CONTEXT

- Concerns with Previous Training
 - Difficulty in Engaging Staff as Trainers
 - Difficulty in Maintaining Consistency Across Trainers
 - Cost of Train-the-Trainer Requirements
 - Time & Money
 - Stagnation

STANDARDS/REQUIREMENTS

- No Loss of Necessary/Useful Content
- Content to Specifically Address Needs of a Variety of Populations and Contexts
 - Mobile Case Management
 - Office-Based Staff
- Flexibility in Revising Content
- Demonstration of Validity of Content
 - Research

STANDARDS/REQUIREMENTS

- Efficiency in Terms of Time Spent in...
 - Training of Trainers
 - Provision of Training
- Congruence with all SAM, Inc. Policy
 - Non-Restraint Policy



- Baseline
 - Predisposition & Contributing Factors
 - Psychological/Mental States
 - Psycho-Social/Environmental
 - Biological
- Triggers
 - · Internal & External
- Escalation/Tension Increase
 - · Cognitive/Emotional State
 - Behavioral Presentation

STAFF RESPONSE

- Support and Clarify
 - Listen Empathetically and Actively
 - State Intention/Purpose-Provide Support
- Decide and Direct
 - Engage Individual in Consideration of Behavior Choices
 - Offer Directives
 - Set Limits/Consequences, if appropriate

- Peak/Release
 - Most Severe/Problematic Behavior
 - Verbal
 - Physical
 - "Acting out"

STAFF RESPONSE

- Maintain Safety
- Use of Space & Objects
- Summon Additional Resources

- De-Escalation/Tension Reduction
 - Decrease in Agitated/Disrupted Behavior
- Staff Response to De-Escalation/Tension Reduction
 - Focus on Continuing/Facilitating Tension Reduction
 - Positive Feedback & Reinforcement

ESCALATION CYCLE

- Recovery
 - Self-Reflection
 - More Approachable/Engaged
 - Willingness to Process Ideas/Information

- Staff Response to Recovery
 - Debrief/Reframe/Plan
 - Review Successes
 - "Communication Information"
 - Promotion of Future Success

EFFECTIVE COMMUNICATION

- Communication
 - Verbal & Non-Verbal
- Self-De-escalation
- Use of Space and Objects

PHYSICAL INTERVENTION TECHNIQUES

- Qualities
 - Simple
 - o Intuitive/"Common Sense"/Conceptual
 - o Integrated: Based on "Safety Stance"
 - Congruent with Exit

PHYSICAL INTERVENTION TECHNIQUES

- Techniques
 - Safety Stance
 - Blocks
 - Strikes & Kicks
 - Grabs
 - Chokes
 - Bites

Competency

- Post-Test Competency Exam
- Demonstration
- Skill Sheet
- •10X Standard

PLANS

- "Second Person Interventions"
- "Waivers"
- "Refreshers/Reviews"
- Expansion to Other Venues