



# **Caseworker Safety and Awareness**

## **Participant Guide**

**Developed by:  
Service Access & Management, Inc.**

## Learning Objectives/Agenda

### **Learning Objectives**

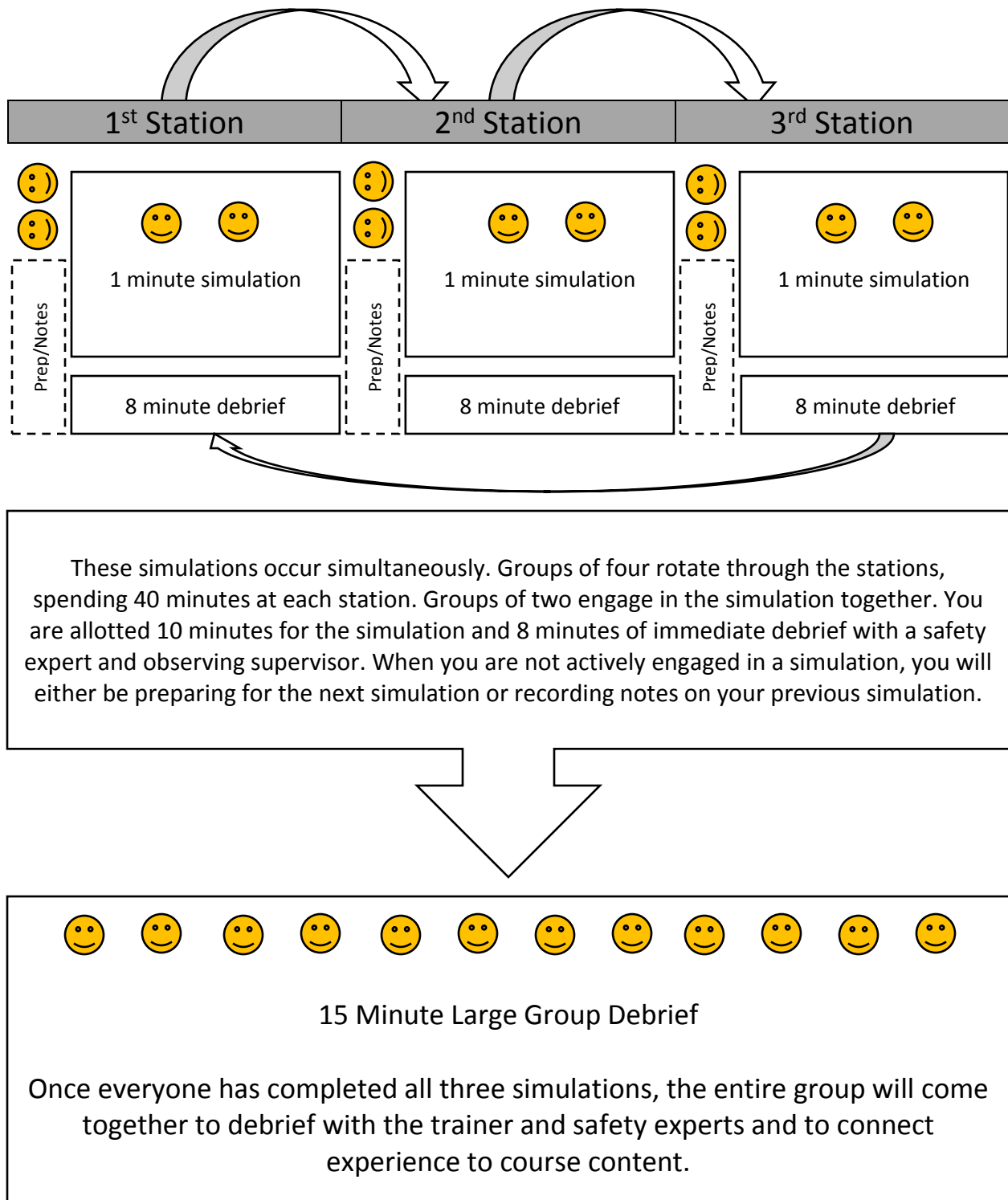
*At the conclusion of this course, participants will be able to:*

- Identify safety risks to themselves and others
- Demonstrate an appropriate response to the identified safety risks
- Employ practice model skills and values
- Examine the simulation experience with a supervisor and safety expert to identify what went well and what they would do differently next time

### **Agenda**

1. Introduction
2. Simulations
3. Debrief
4. Closing

## Simulation Flowchart



## Simulation Instructions and Goals

### Instructions:

- **Please remember that this is not a physical simulation. You should not come into physical contact with the role players under any circumstances.**
- In this simulation, you are professionals responding to a referral
- Read the referral information
- Remember the three main goals for your interaction (below)
- Discuss a plan with your partner
- Approach the home and assess safety
- If safe, initiate contact with family
- Address safety risks identified in the referral
- Address safety risks you identify while on the visit
- Be sure to employ practice model skills and values, such as engagement, assessment, and cultural competency
- You will have 10 minutes in the simulation exercise

### Goals:

- Employ practice model skills and values
- Identify safety risks to yourself and others
- Demonstrate appropriate responses to the identified safety risks

### Rotation:

Group A	Group B	Group C
Station 1 (111 Main St)	Station 2 (222 Main St)	Station 3 (333 Main St)
Station 2 (222 Main St)	Station 3 (333 Main St)	Station 1 (111 Main St)
Station 3 (333 Main St)	Station 1 (111 Main St)	Station 2 (222 Main St)

## Sample Observation Form

<b>Instructions:</b> Please note whether the identified behavior under each practice goal was observed in this scene. In the far right column, provide examples that support your mark.	Yes	No	If demonstrated, how?
<b>Practice Goal: Identify safety risks to themselves and others</b>			
Identifies weapon			
Recognizes signs of drug use			
<b>Practice Goal: Demonstrate appropriate responses to the identified safety risks</b>			
When role player picks up weapon, they leave immediately			
When role player becomes hostile, calls supervisor and/or police			
<b>Practice Goal: Employ practice model skills and values as it relates to personal safety</b>			
Employs engagement skills to build rapport and trust as evidenced by their ability to effectively communicate with the parent and enter the home safely			
Employs assessment skills to respectfully and effectively communicate with parent and identify safety risks while maintaining personal safety			
Employ cultural awareness and responsiveness to ensure personal safety by demonstrating a tolerant and non-judgmental posture toward the caregiver			

Additional comments or observations: